

Blackacre State Nature Preserve
“Little Sprouts with Deep Roots Grow Up Great”
High School Student Art Contest 2016

Blackacre State Nature Preserve & Historic Homestead is conducting an art contest for High School students to help design characters for a coloring book. The program, supported by a generous grant from the PNC Foundation is called “*Little Sprouts with Deep Roots Grow Up Great!*” *Little Sprouts* is provided by Blackacre for preschool students and focuses on farm to table healthy choices for eating. Students have an opportunity to design several “characters” for an early childhood coloring activity. The superhero characters are *Gregory the Green Broccoli*, *Tommy the Tomato*, *Pete the Potato* and *Carol the Carrot*. Additional characters include garden insects such as Mosquitoes and Aphids, nemeses of our superheroes; plus, friends like butterflies and *Lucy the Ladybug*. Worms and grubs may also be featured. The overall portrayal of the characters should be whimsical and appropriate for preschool children.

The story line is as follows:

Title: Little Sprouts Grow Up Great!

1. Welcome to our garden
2. In our garden we plant seeds that will become foods we can eat!
3. Seeds need water, sun and soil to help them grow.
4. We grow many foods in our garden.
5. We meet insects in our garden.
6. Come and see how our garden grows.
7. The foods we grow help us grow up great!

Contest Rules:

Student submissions will become the property of Blackacre Conservancy, Inc. and shall be free of restrictions for use in a variety of marketing materials including costumes, print materials, coloring books, etc.

Eligibility:

Students enrolled in Jefferson County Public Schools in grades 9 -12.

Due Dates:

All entries are due **by 5:00 p.m., Friday, March 11, 2016**. Winners of the contest will be notified by email on March 15, 2016 before 5:00 p.m.

Submissions:

- Students create an original character (additional characters will be considered) and will submit entries no larger than 8”½ x 11” page.

- Entries must include a line drawing of the “Grow -up Great” characters suitable for coloring pages, and, a full color version for use in promoting the program via a variety of marketing materials (i.e., brochures, posters, and signage).
- A copy of the Entry Form must be submitted with entries and each form must include the teacher’s signature of statement that the submission is the student’s original work. For digital submissions, scanned copies of the entry form are permitted to be emailed with the PDF file(s).
- Submissions should be made in the form of a PDF file emailed to Blackacre1800@gmail.com or the original artwork(s) with signed entry form(s) delivered in person to **A. Dale Josey**, Executive Director, **Blackacre Conservancy**, 3200 Tucker Station RD, 40299 by **5:00 p.m.**, Friday, March 11, 2016.

Student Exhibits

All submissions will be displayed at the Gheens Academy during the month of March 2016. An awards ceremony will be held at Gheens Academy in the Professional Library on **Tuesday, March 29th from 5:30 - 7:00 p.m.**

Student Awards

First Place \$100.00

Second Place \$75.00

Third Place \$50.00

- *Honorable mention* will be awarded to the 4th, 5th and 6th place.
- All submissions will receive certificates of accomplishment.
- Teachers of the top awards will receive a special prize.

Judging

Judging will be conducted by the Blackacre staff and will take place on March 14, 2016. Winners will be notified (along with their teachers) on **March 15, 2016**. Entries will be judged on:

- Creativity
- Age appropriateness for preschool students
- Ability to apply characters to a variety of media (for on-going marketing materials)

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Entry Form

Student Name: _____

School: _____

School Phone Number: _____

Grade: _____

Teacher Name: _____

Teacher Email: _____

Parent Signature to Participate: _____

Teacher Signature as to original design: _____

All submissions become property of Blackacre Conservancy, Inc. and can be used in a variety of applications. Student artwork and name will be credited in any publication where possible.

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